

# **LYNFIELD COLLEGE**



## **COURSE SELECTION INFORMATION BOOKLET YEAR 10 2019**

# MAKING CHOICES

Before you select your options, read the following pages which about all the option choices.

## TALK TO PEOPLE

- ⇒ Talk to the teacher in charge of the course (see the course index on page 4).
- ⇒ Talk to your Year 9 technology and option teachers
- ⇒ Talk to your parents.
- ⇒ Talk to your Dean or Form Teacher.
- ⇒ Talk to senior students.
- ⇒ Talk to Mrs Keir the careers Advisor.



## THINK ABOUT ...

- ⇒ Doing something you like and are interested in.
- ⇒ Doing something you know you are good at.
- ⇒ Doing something that is important to you.
- ⇒ Your future career. Check you are on the right path by reading the material in the Careers Room or the Library or [www.careers.govt.nz](http://www.careers.govt.nz)
- ⇒ What you would like to study in the senior school, especially in Year 11. There are some courses that you must do in Year 10, before you can do them in Year 11. There are some courses that carry on through to Year 13 and others that do not. Check through the Course Flow Chart on the next page as you plan your course selection.



# Lynfield College Course Flow Chart 2019

Year 9		Year 10		Year 11		Year 12		Year 13	
Drama	→ Drama	→ Drama	L1	→ Drama	L2	→ Drama	L3		
Drama & Dance	→ Dance	↗			Dance	L2	→ Dance	L2/3	
Music	→ Music	→ Music Studies	L1	→ Music Studies	L2	→ Music	L3		
		→ Music Projects	L1 + US	→ Music Projects	L2 + US	☒			
Visual Arts	→ Visual Arts	→ Vis.Arts Paint&Print	L1	→ Visual Arts Paint	L2	→ Visual Arts Paint	L3		
Pacific Arts	↗	→ Vis.Arts DigiMedia	L1	→ Visual Arts Design	L2	→ Visual Arts Design	L3		
	↘			→ Visual Arts Photo	L2	→ Visual Arts Photo	L3		
				PE(Leadership)	L2	→ PE(Leadership)	L3		
		Physical Education	L1	→ PE(Sport Science)	L2	→ PE(Sport Science)	L3		
Phys Ed & Health	→ Phys Ed & Health	→ Health and Rec	L1	→ Sports Studies	L2+US	→ Sports Studies	L3+US		
				→ Health Studies	L2	→ Health Studies	L3		
				Outdoor Education	L2	→ Outdoor Education	L3		
English	→ English	→ Eng creative writing	L1	→ Eng crafted writing	L2	→ Eng crafted writing	L3		
		→ Eng formal writing	L1	→ English	L2	→ English	L3		
		Com English	L1	→ Com English	L2	→ Com English	L2/3 US		
ESOL	↗	→ English Academic	L1 US	→ English Academic	L2 US	→ English Academic	L2/3 US		
		EFS	L1 US	→ EFS	L2 US	↗			
ELS	→ ELS	→ ELS	L2 US	→ ELS	L2/3 US	↗	ELS		
ELIP	→ ELIP	→ ELIP		→ ELIP		→ ELIP			
<b>Language</b>									
German	→ German	→ German	L1	→ German	L2/(COR)	→ German	L3/(COR)		
Japanese	→ Japanese	→ Japanese	L1	→ Japanese	L2/(COR)	→ Japanese	L3/(COR)		
Chinese	→ Chinese	→ Chinese	L1	→ Chinese	L2/(COR)	→ Chinese	L3/(COR)		
Māori	→ Māori	→ Māori	L1	→ Māori	L2/(COR)	→ Māori	L3/(COR)		
				Spanish	L1(COR)	☒			
	Maths L1	→ Maths Advanced	L1	→ Maths Advanced	L2	→			
Maths	→ Maths	→ Maths	L1	→ Maths with Calculus	L2	→ Maths - Calculus	L3		
		Maths Units	L1	→ Maths with Statistics	L2	→ Maths - Statistics	L3		
		Maths Applied	L1	→ Maths Units	L2	→ Maths	L3		
				Maths Applied	L1/2				
		Sci Biological Adv	L1	→ Biology Adv	L2	→ Biology Adv	L3/Sc		
		↗ Science Foundation	L1	↗ Biology	L2	→ Biology	L3		
Science	→ Science	→ Science Mainstream	L1	→ Earth & Space Sci	L2	→ Earth & Space Sci	L3/Sc		
	Science L1			→ Chemistry	L2	→ Chemistry	L3		
		↘		↗ Chemistry Adv	L2	→ Chemistry Adv	L3/Sc		
		Sci Physical Adv	L1	→ Physics Adv	L2	→ Physics Adv	L3/Sc		
				→ Physics	L2	→ Physics	L3		
Social Studies	→ Social Studies	→ History	L1	→ History	L2	→ History	L3		
	Social Studies L1	↗	L1	→ Classical Studies	L2	→ Classical Studies	L3		
		↘ Geography	L1	→ Geography	L2	→ Geography	L3		
				Tourism	L2 US	→ Tourism	L3US		
		Media Studies	L1	→ Media Studies	L2	→ Media Studies	L3		
		Economics	L1	→ Economics	L2	→ Economics	L3		
Business Studies	→ Business Studies			Business	L2	→ Business	L3		
		Accounting	L1	→ Accounting	L2	→ Accounting	L3		
SPC	→ SPC	→ SPC	L1 US	→ SPC	L1/2 US				
				Customer Service s	L2 US	☒			
				Gateway s	L1-3 US		Gateway s	L1-3US	
	Tech Mat Hard	→ Tech Materials	L1	→ Tech Materials	L2	→ Tech Materials	L3/Sc		
	↗	Tech Eng Prac	L1 US	→ Tech Eng Prac	L2 US	☒			
		Tech Mechatronics	L1	→ Mechatronics	L2	→ Tech Mechatronics	L3/Sc		
				→ Automotive	L2US	→ Automotive	L3 US		
		Cabinetry	L1 US	→ Carpentry	L2 US	→ Carpentry	L3 US		
	↗ Design & Vis Com	→ Design & Vis Com	L1	→ Design & Vis Com	L2	→ Design & Vis Com	L3/Sc		
Technology	→ Tech Mash & Des	→ Tech Mash & Des	L1	→ Tech Mash & Des	L2	→ Tech Mash & Des	L3/Sc		
	↘			Tech Mash Apparel	L2/3 US				
	Food Tech	→ Food & Nutrition	L1	→ Food & Nutrition	L2	→ Food & Nutrition	L3/Sc		
				Early Childhood Ed	L2 US	→ Early Childhood Ed	L3 US		
		Hospitality Intro	L1 US	→ Hospitality	L2 + US	→ Hospitality Barista	L3 US		
						→ Hospitality Advanced	L3 US		
				Pers&CommunityCare	L2 US	→ Pers& Community Care	L3 US		
Digital Tech	→ Digital Tech	→ Digital Tech	L1	→ Digital Tech	L2 + US	→ Digital Tech	L3/Sc		
Robotics	→ Robotics			Info Tech Web	L2 + US	↗			
	Mechatronics			Programming & Web	L2 + US	→ Programming & Design	L3/Sc		

## **2018:**

In **Year 9** you studied a programme of;

Arts Option  
Business Studies  
Computer Applications OR Robotics  
English  
Health & PE  
Language Option  
Mathematics  
Science  
Social Studies  
Technology

## **2019:**

In **Year 10**, your timetable will include .....

<b>English</b>	Five periods	
<b>Mathematics*</b>	Four periods	
<b>Science *</b>	Four periods	
<b>Social Studies *</b>	Four periods	
<b>Health</b>	Two periods	
<b>Physical Education</b>	Three periods	
<b>Option 1</b>	Four periods	Subject fees apply, see course info
<b>Option 2</b>	Four periods	Subject fees apply, see course info

\* Students in the Advanced Learner classes may do NCEA Level 1 in one or more of these courses. Students doing the Advanced Learner programme in Year 10 will be identified by Mrs Hameed (Yr9 Dean), Mr Waddington (Academic Advisor) and Mr Winn (Deputy Principal, Teaching and Learning) before the end of 2018.

You must choose **THREE** courses from the following list and write your choices onto your *Course Selection Form* (the third one will only be used if one of your first two choices is unavailable). Each option will run for four periods per week for the whole year.

BUSINESS STUDIES  
CHINESE  
DANCE  
DESIGN AND VISUAL COMMUNICATION  
DIGITAL TECHNOLOGIES - OPTION 1  
DIGITAL TECHNOLOGIES - ICDL OPTION 2  
DRAMA  
ELECTRONICS / ROBOTICS  
ENGLISH LANGUAGE SUPPORT (for students needing extra English)  
FOODS  
GERMAN  
JAPANESE  
MĀORI  
MUSIC  
SOUTH PACIFIC COURSE  
TECHNOLOGY – HARD MATERIALS  
TECHNOLOGY – SOFT MATERIALS (Fabrics)  
VISUAL ARTS

### **NB:**

*As some students will not have studied Yr9 Business or Yr9 Computer Applications / Robotics before making these selections, they may see Mrs Hameed in Term 4 if they would like to change one of their option choices.*

# COURSE INDEX

COURSE	Teacher in charge	Page	Room
<u>Business Studies</u>	Mr Reddy	6	L11
<u>Chinese</u>	Ms Fang	6	C5
<u>Dance</u>	Ms Allpress	6	B1 / PAC
<u>Design &amp; Visual Communication</u>	Mrs Wensor	6	D8
<u>Digital Technologies</u>	Mrs Ram	6	E3
<u>Digital Technologies- ICDL</u>	Mrs Ram	6	E3
<u>Drama</u>	Miss Nicholson	6	B1 / PAC
<u>English Language Support</u>	Mr Bangs	7	L4
<u>Foods</u>	Mrs Rushton	7	D10 / D11
<u>German</u>	Ms Zimmer	7	C3
<u>Japanese</u>	Miss Kim	9	C4
<u>Māori</u>	Mrs Leauga	9	Te Ringa Āwhina
<u>Mechatronics</u>	Mr Yearbury	8	D1 / D5
<u>Music</u>	Mrs Norman	8	A3
<u>South Pacific Course</u>	Mrs Singh	9	M2/B4
<u>Technology Hard Materials</u>	Mr Yearbury	10	D1 / D5
<u>Technology Soft Materials - Fabrics</u>	Mrs Wensor	10	D8
<u>Visual Arts</u>	Mr Hambridge	9	B9



# YEAR 10 OPTION COURSE INFORMATION 2019

BUSINESS STUDIES		10BUS
<b>Prerequisite</b>	None	
<b>Cost</b>	Students will have a possible class trip to Chelsea Sugar Factory which will cost them approximately \$25 for the transport and factory tour.	
<p>This course consists of a combination of Economics, Accounting, Law and Enterprise Studies (involves planning, producing and marketing your own product). Students will be doing a <b>Level 1 Business Studies achievement standard in Term 3 (6 credits)</b> which involves having a market day and preparing and reviewing their Business activity in their business groups. It is part of an integrated programme which is further developed in Economics, Accounting and Business Studies at Years 11, 12 and 13. Students may pick up Business Studies for the first time at this year level, as there is no prerequisite for entry.</p> <p>This course will also help students to understand how the individual makes economic decisions, and is aimed at helping them to gain the skills needed to manage their personal limited means. It also examines their role in the community and how they can contribute to the economy. It has a practical base that students are required to follow through on their planning and skills.</p>		

CHINESE		10CHI
<b>Prerequisite</b>	None	
<b>Cost</b>	\$25 workbook. \$20 for 'Language Perfect' - online vocabulary tool for use at home (annual fee)	
<p>This course teaches Chinese listening, reading, writing and speaking skills, as well as cultural knowledge. The focus is on using everyday Chinese. Students get the opportunity to go on a Chinese cultural trip, make Chinese food and speak with native Chinese.</p> <p>Topics include: Family and friends, Food and Entertainment, Time and Weather, Sports and Recreation, Home and Daily Routine, School and Holidays, Jobs and Hobbies, Transport and Travel.</p> <p>The course provides a foundation for NCEA Level 1 Chinese.</p>		

DANCE		10DAN
<b>Prerequisite</b>	Good achievement results from the 9DAN course in choreography and dance performance units is recommended. Alternatively, some experience or training in any dance form, including cultural dance styles, is useful. A love of dancing and a willingness to perform as part of a group is essential.	
<b>Cost</b>	Students will attend a showcase performance of original dance-works by UNITEC students at the Mt Albert Campus. This will cost approximately \$20 depending on transport costs.	
<p>The course will build on the knowledge and skills developed in the Year Nine Dance option. However it is essentially a Level 1 Dance course. It will include two Level 1 NCEA achievement standards. One in choreography, AS90858 – <i>Compose dance sequences for given briefs</i>, and one in performance, AS90002 – <i>Perform dance sequences</i>. A total of twelve credits will be awarded to students the following year.</p> <p>Students will explore the elements of Dance through choreography and performance, and a variety of Dance genre will be researched. Students will create their own dance works in pairs and small groups, so good group and collaborative learning skills will be necessary, as well as imagination and creative thinking. Regular class attendance is essential. Students will perform their dances to an invited audience. This course is recommended for students who wish to continue Dance Studies at Levels 2 and 3 at the college.</p>		

<b>DESIGN AND VISUAL COMMUNICATION</b>		<b>10DVC</b>
<b>Prerequisite</b>	An interest in drawing and design	
<b>Cost</b>	\$25 for instruments and printing costs	
<p>This course will introduce students to the skills and practices used in the design of products and architectural spaces. The main focus will be on communication through freehand sketching. In addition, a broad range of other visual techniques will be explored. These include: CAD modeling, physical modeling and hand rendering. This course uses a mix of project based work and structured exercises to facilitate student learning and skill development.</p> <p>A study of Design and Visual Communication can lead to a wide range of career paths including Architecture, product design, game development and interior design.</p>		

<b>DIGITAL TECHNOLOGIES - Option 1</b>		<b>10DTG</b>
<b>Prerequisite</b>	None	
<b>Cost</b>	No cost	
<p>Students will gain transferrable computer skills and develop their design techniques. A range of full colour print design documents will be created and skills in spreadsheeting, image manipulation, database usage, programming and web design will be further developed.</p> <p>The aim of the course is to equip students with skills and knowledge essential for Tertiary studies and a wide range of careers that expect competent use of today's information technology tools. This course provides an excellent foundation for Year 11 NCEA Level 1 Digital Technologies.</p>		

<b>DIGITAL TECHNOLOGIES - ICDL Option 2</b>		<b>10DTC</b>
<b>Prerequisite</b>	None	
<b>Cost</b>	No cost	
<p>Students will gain a Digital Literacy qualification by completing the International Computer Driving Licence Certificate which is an internationally recognised computer skills qualification. This is a practical skill based course covering six modules each with a practical online test. These modules require proficiency in Word, Excel, Access, PowerPoint, Computer Essentials and Online Essentials.</p> <p>In addition, skills in drawing, programming and web design will be developed further. This course provides an excellent foundation for Year 11 NCEA Level 1 Digital Technologies.</p>		

<b>DRAMA</b>		<b>10DRA</b>
<b>Prerequisite</b>	A willingness to perform solo and as part of a group.	
<b>Cost</b>	Students may be expected to go to a professional theatre performance which usually costs \$20 including transport.	
<p>Students will participate in small groups to create and present short theatre works to their peers. The course focuses on the practical application of drama skills including improvisation, devising drama, working with scripts and characterisation using vocal and physical acting techniques. The skills and processes involved in theatre production will be explored as well as the practical application of theatre technologies such as sound, lighting, props and costume. The use of personal digital devices for blended e-learning will be applied to research, creating power points, writing scripts, drama vocabulary, exam exercises and students self-evaluation of their performances.</p>		

<b>MECHATRONICS</b>		<b>10TEL</b>
<b>Prerequisite</b>	An interest in electronics and computing	
<b>Cost</b>	\$40	
<p>Students will learn to design, construct and programme robots using Picaxe software. Assemble electronic components, use motors and programme their robots to perform a variety of tasks. They will also be studying mechanics and how to combine these skills as mechatronics. Mechatronics can lead to a wide range of career pathways including, CNC manufacturing, Engineering, Surgery and Automation.</p>		

<b>ENGLISH LANGUAGE SUPPORT</b>		<b>10ELS</b>
<b>Prerequisite</b>	For English Language Learners from non-English speaking backgrounds who need extra help with learning English language.	
<b>Cost</b>	Vocabulary book \$20	
<p>This course aims to support students with English language learning and to help them to cope with the language requirements of mainstream classes. The four skills of listening, speaking, reading and writing will be covered using a range of communicative activities. Students will also be assisted with the language skills required in some mainstream subjects. The students joining this class will usually have taken English Language Support in Year 9 or the English Language Intensive Programme (ELIP).</p>		

<b>FOODS</b>		<b>10FOT</b>
<b>Prerequisite</b>	None	
<b>Cost</b>	\$50 for food used during the course.	
<p>The emphasis of this course is on food and nutrition, meal planning, food safety, food and culture, food for an athlete and burger development. Students will develop the knowledge and skills to prepare a variety of nutritious and appealing dishes and to maintain a healthy lifestyle. The course also provides a basis for NCEA Level 1 Food and Nutrition (11FAN) and Hospitality (11HOI) leading on to NCEA Levels 2 and 3 Food and Nutrition and Hospitality. Level 3 FAN leads to UE and Scholarship. Career pathways: dietician, nutritionist in various areas such as sports nutrition and private practice, early childhood education, public health, health promotion, catering and hospitality, food marketing, tourism, teaching, food companies, midwife, occupational therapist, physiotherapist, personal trainer and registered nurse.</p>		

<b>GERMAN</b>		<b>10GER</b>
<b>Prerequisite</b>	Year 9 German or approval from TIC	
<b>Cost</b>	\$20 for 'Education Perfect' - online vocabulary tool for use at home (annual fee)	
<p>This course develops students' comprehension, speaking and writing skills as well as covering cultural aspects. The emphasis is on communicating using everyday German in authentic contexts. Students get the opportunity to participate in the Language Perfect World Championships. The course prepares students for NCEA German Level 1 to 3 where students will be able to apply for different exchange programmes and scholarships.</p>		



<b>JAPANESE</b>		<b>10JAP</b>
<b>Prerequisite</b>	Year 9 preferred but not essential	
<b>Cost</b>	\$20 for 'Language Perfect' – online vocabulary tool for use at home (annual fee)	
<p>The Year 10 Japanese course concentrates on improving students' communication skills in Japanese. Students will be able to express in more detail information about their families, school life, hobbies and their daily routine. There will be an intercultural focus as we look at the culture behind the language in more depth. This course provides a foundation for NCEA Level 1 Japanese in Year 11. Looking forward, students studying Japanese will have the opportunity to participate in either our short-term cultural exchange or our long-term study exchange to Japan, both to be held in 2020.</p>		

<b>MĀORI</b>		<b>10MAO</b>
<b>Prerequisite</b>	Year 9 Māori preferred, new students also allowed.	
<b>Cost</b>	\$10 Kapa Haka Trip, \$10 Museum Trip, \$5 Maori TV visit. 2B5, 3B1.	
<p>This course teaches listening, reading, speaking and writing skills. There is strong emphasis on students being able to use Te Reo Māori for everyday communication. Topics include; <i>Myself</i> Ko Ahau, <i>The family</i> Te Whānau, <i>School</i> Te Kura, <i>My home</i> Taku Kāinga, <i>Parts of the body</i> Ngā Wahanga o te Tinana, <i>Trip to town</i> Te Haere Ki te Tāone, <i>Food</i> Te Kai, Ngā Kākahu <i>Clothes</i>, Ngā mahi a te rehia <i>Māori Performing Arts</i> Ngā tikanga o te marae <i>The marae and customs on the marae</i>. Students will be able to recite a speech about their family, perform a waiata and haka, greet and farewell someone using Te Reo Māori alongside gaining basic language conventions. The course provides a foundation for NCEA Level 1 Te Reo Māori.</p>		

<b>MUSIC</b>		<b>10MUS</b>
<b>Prerequisite</b>	Students <b>MUST</b> be learning or be prepared to learn an instrument (weekly lessons), either privately or through school music lessons.	
<b>Cost</b>	Instrument tuition is available at school. There is a materials cost of \$20 for the year and most instruments are available to rent for \$20-\$30 per term (excludes bass, drums, guitar, piano).	
<p>This course is structured into group and individual projects. These include developing skills on an instrument, solo and group performances, music theory, music technology (sequencing and notation software), composition, songwriting, film music and creating a music video.</p>		

<b>SOUTH PACIFIC EDUCATION COURSE</b>		<b>10SPC</b>
<b>Prerequisite</b>	None	
<p>The SPC courses are personal development courses that help identify your strengths and in particular, provide opportunities for you to demonstrate the Key Competencies: Managing Self, Relating to Others, Participating and Contributing, Thinking and Using Language, symbols and texts to communicate effectively. This course (Shooting Star Award, Entry Level) gives you the chance to manage yourself, set targets, work with others, problem solve and self-reflect which are skills for 'life-long learning' whether you go to higher education or out into the work place. It will lead to opportunities to achieve further awards and selected Unit Standards at Level 1 and 2.</p>		

<b>TECHNOLOGY - HARD MATERIALS</b>		<b>10TMH</b>
<b>Prerequisite</b>	None	
<b>Cost</b>	\$40 for material used in the production of projects.	
<p>Students will develop and construct projects incorporating wood, metals and plastics. Students will learn correct methods of construction, operation of tools and equipment and processes. Students will also investigate the production process and material properties which they have used in each project and will be required to complete associated theory.</p> <p>Technology can lead to a wide range of career pathways including: Design, Construction, Building industry, Manufacturing and Engineering.</p>		

<b>TECHNOLOGY - SOFT MATERIALS (Fabrics)</b>		<b>10TMS</b>
<b>Prerequisite</b>	Experience in Year 9 Soft materials is an advantage but not compulsory.	
<b>Cost</b>	\$50 for material used in the production of projects.	
<p>This course provides students with the opportunity to develop fashion garments and products using a range of fabrics and applied design techniques. Students learn about commercial patterns and how to make minor adaptations to construct a casual wear garment.</p> <p>The second unit is part of the global movement 'Dress a girl/by around the world'. For this project, students construct a garment for a child in need: <a href="http://www.dressagirlaroundtheworld.com/">www.dressagirlaroundtheworld.com/</a></p> <p>This course aligns with the following vocational pathways and career opportunities: Creative Industries, Manufacturing and Technology and Construction and Infrastructure and leads into the following careers: Product Designer, Fashion Designer, Textile Designer, Interior Designer, Fashion Stylist, Fashion Blogger/ Journalist, Pattern Maker/ CAD operator.</p>		

<b>VISUAL ARTS</b>		<b>10ART</b>
<b>Prerequisite</b>	None	
<b>Cost</b>	\$45 (approximately) for materials used during the course	
<p>This course emphasises the development of practical visual arts skills across a range of activities which includes drawing, painting and printmaking. Students are also introduced to art theory, art history, various art movements, and New Zealand and international artists. Students maintain a workbook.</p> <p>The course provides a foundation for NCEA Level 1 Visual Arts.</p>		

**Notes:** \_\_\_\_\_

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